

## **Lesson Plan: Mixed Strategy Nash Equilibrium Using Game of Thrones**

# **Objectives:**

- 1. Understand the concept of a Mixed Strategy Nash Equilibrium (MSNE) in game theory.
- 2. Analyze strategic interactions where players randomize over strategies.
- 3. Evaluate how MSNE applies to decision-making under uncertainty.
- 4. Apply MSNE concepts to scenarios from *Game of Thrones*.

### **Materials:**

- Video: "Game Theory in House of the Dragon: A Mixed Strategy for the Prince's Life"
- Whiteboard or presentation slides for game theory diagrams.

## **Procedures:**

## **Introduction (5 minutes):**

- 1. Begin by discussing how uncertainty and strategy play a role in decision-making.
- 2. Introduce the concept of a Mixed Strategy Nash Equilibrium (MSNE) as a situation where players randomize their choices to make opponents indifferent to their strategies.

### **Instruction (30 minutes):**

#### 1. Introduce why many games only have a MSNE:

- Explain how some games have a Nash equilibrium in pure strategies, like a prisoner's dilemma game, but other games do not have one.
- o Provide a simple example, such as rock-paper-scissors, where each player chooses their actions with equal probability.

### 2. Video Analysis:

- o Show the video "Game Theory in House of the Dragon: A Mixed Strategy for the Prince's Life."
- o Ask students to identify the strategic situation described in the video.

### 3. Group Discussion:

- o Divide students into small groups to analyze:
  - What strategies were available to the Prince and his adversaries?
  - How does randomization ensure survival or success in this scenario?
  - Was the outcome influenced by information asymmetry or imperfect information?
- Have each group present their findings.

# 4. Game Theory Diagrams:

- o Use the whiteboard or slides to map out the strategies and payoffs for each player.
  - Note, different groups could come up with different payoffs here. Some might use numbers and others might use "live/die", for example. This is OK and gives a educators good opportunity to discuss how defining the payoffs is important (and not always easy).
- o For those who provided numbers, calculate the MSNE, showing how each player's choices influence the others.

## **Conclusion (10 minutes):**

- 1. Recap the key concepts of MSNE, including the role of randomization in strategy.
- 2. Emphasize the practical applications of MSNE in competitive and uncertain environments.

## **Follow-Up Activity:**

Assign students to find a real-world example where players use mixed strategies (e.g., business pricing strategies, sports tactics). Have them prepare a brief analysis of the strategies and potential equilibria to share in the next lesson.